

**THE SPELLINGS OF /K/
LESSON: 5
ENDING /K/ SPELLED “CK”**

Objective: TLW spell the ending /k/ with “ck.”

Phonemic Awareness Warm-up: Segment words that have the /k/ sound spelled with “ck” using your arm or fingers. Have students identify that the /k/ is found at the end of the words, and that all the words have short vowel sounds. Words you can use: duck, crack, slick, peck, lock

Decoding Practice: Write these words on a white board for the students. Show them how to “touch-and-say.” Underline the vowel right before the “ck.” For example: duck, crack, slick, peck, lock. Explain to the students that when you have one syllable, with a short vowel sound, and the /k/ “touches” the vowel it will be spelled with “ck.”

Connected Text or Fluency Builder: **Connected Text-**Use the attached dictation sentences for the students to practice decoding these words in text. **Fluency Builder: (Not available for every lesson)** Practice reading words with the ending /k/ sound spelled with “ck.” Time the students to develop fluency and automaticity.

Dictation: Pass out white boards. Have the students segment and spell teacher-given words. Use new words to test the pattern: chick, suck, track, flock, kick. Have them underline the vowel that comes before the “ck.”